

# 2018 Youth Tour Application



A Touchstone Energy<sup>®</sup>  
Cooperative

**Columbus Electric Cooperative, Inc. will sponsor a student to visit  
Washington D.C. in June of 2019.**



**An opportunity of a life time!**

## Youth Tour Overview

Columbus Electric Cooperative and New Mexico Rural Electric Cooperative Association, are offering students from rural areas a once in a lifetime experience! Students get a first-hand look at the electric industry, learn about the legislative and governmental process, and get the rare opportunity to visit our nation's capital.

## Application Overview

Columbus Electric Cooperative will cover all registration, travel and tour expenses for two lucky students to attend the Government-in-Action Youth Tour. The student will also receive \$500 spending money.

The total tour value is \$3,000.00.

## Applicants must: Application Check list

- Be in the 11<sup>th</sup> or 12<sup>th</sup> grade when applying.
- Must have a GPA of 3.0 or higher
- Be an immediate family member of an active CEC member.
- Be able to participate in the tour to Washington, D.C. June 14-21, 2019.
- Submit the completed application and one original letter of recommendation provided by school personal (Teacher, Counselor or principle) to Columbus Electric Coop by 5 p.m. on Monday, **November 19, 2018.**
- If selected, the delegate will need to attend a personal interview with a parent/guardian at the Columbus Electric Coop office in Deming or Animas.

- The application must be completed in full. **The application will not be considered if any information is incomplete**
- Submit Essay
- Sign certification and parent permission
- Have a high school teacher, guidance counselor, or principal complete the character evaluation and submit a letter of recommendation.

## Dates of importance

- ◆ **Monday, November 19, 2018: Must return application and all materials to CEC.**
- ◆ **Friday, February 1 2019: Student will be notified that he or she has been chosen.**
- ◆ **Monday, February 11, 2019: If selected, student and parent/guardian will need to complete application and review rules and code of conduct. This will be scheduled and will be held at the Deming or Animas office.**
- ◆ **June 14-21: Tour Dates**

## Selection Process

The foundation board or a committee appointed by the foundation board will review applications blindly; all names, addresses and identifying information will be concealed.

## Essay Topics

As part of this application, you are required to compose and submit an essay. The essay should be no more than one page typed with a font size no smaller than 12 point, and double-spaced on 8/12 x 11" size paper. Include your name on the top right hand corner of the essay and a half page essay explaining why you would like to go on this trip.

### Topic 1

Who is your favorite United States president, and why?

### Topic 2

What characteristics or qualities do you consider the most important in a leader?

## Applicant Information

How did you hear about the Youth Tour? \_\_\_\_\_

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Year in school \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Email address \_\_\_\_\_

High School \_\_\_\_\_ High School Phone \_\_\_\_\_

Grade point average \_\_\_\_\_ If applicable, Weighted GPA \_\_\_\_\_

Name of Parent(s) or Guardian(s) \_\_\_\_\_

Parent or Guardian phone number \_\_\_\_\_

Parent or Guardian email address \_\_\_\_\_

Name on billing statement \_\_\_\_\_ Member # \_\_\_\_\_

## **Certification**

In submitting this application, I verify that the information provided is complete and accurate to the best of my knowledge. I agree that the Selection Committee has my permission to verify any and all information.

I understand that I must submit the application and all materials on or before 5:00 p.m. on November 2, 2018.

I/We hereby give \_\_\_\_\_ permission to submit his/her name as a candidate in the Columbus Electric Youth Tour contest, and if selected as a winner to give him/her permission to travel as required.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Emergency Phone Number (cell phone) \_\_\_\_\_

## **Activities**

Please list all school activities in which you have participated in during high school.

(i.e., athletics, school government, music, clubs, etc.) **Attach additional page if necessary.**

Activity	No. of years involved	Special Awards, Honors, Offices Held

## **Community Involvement**

Please list all non-paid community activities in which you have participated in during high

school. (i.e., volunteer efforts, church work, etc.) **Attach additional page if necessary.**

Activity (i.e. soup kitchen)	Time Spent	Comments

## **Work Experience**

Since starting high school, list all work experience in chronological order, with your most recent job listed first.

**Attach additional page if necessary.**

Company	Position/Job Description	Dates of Employment	Avg Hours Per Week

## **Recommendation Letter and Character Evaluation**

This form is to be filled out by one of your high school teachers, guidance counselor or principal.

These form and reference letters are to be submitted by the applicant with completed application in a sealed envelope.

**School Official: Please fill out, copy and place both forms in a sealed envelope before returning to applicant**

Applicant's name: \_\_\_\_\_

High School \_\_\_\_\_

School Official's Name \_\_\_\_\_

School Official's Position \_\_\_\_\_

Phone Number \_\_\_\_\_

### **Recommendation Letter**

School Official: Please submit a one-page typed letter describing the applicant's strengths and potential for future success. We welcome any information that will help distinguish this applicant from others. Please include in what capacity and how long have you known the applicant.

### **Character Evaluation**

Compared with other high school students, how would you rate this student in the following areas?

	Average	Good	Very Good	Excellent (Top 5%)
Optimistic Attitude				
Willingness to take Responsibility				
Pride in School and Community				
Leadership Qualities				
Maturity				
Respect for Others				
Academic Achievement				
High Principles and Values				

Signature of Evaluator \_\_\_\_\_ Date \_\_\_\_\_